**C U KAN Rubric Template**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Expectations | **Amazing!**  **☺** | **Above Average** | **Average** | **Aw, shucks!**  **Needs more work**  **☹** |
| **UNDERSTAND**  \_\_\_\_\_ Pts | * Shows complex understanding of the concepts * Supports with data from text * Explores related ideas   \_\_\_\_\_ pts | * Understands the concepts * Uses some text references * Explores ideas beyond facts and details   \_\_\_\_ pts | * Limited understanding of key concepts * Limited text reference * Little depth or elaboration of idea   \_\_\_\_ pts | * Little understanding of the concept * No or inaccurate reference to text   \_\_\_\_ pts |
| **KNOW**  \_\_\_\_\_ Pts. | * Precise facts * In depth and well supported   \_\_\_\_ pts | * Covers facts effectively * Well developed   \_\_\_\_ pts | * Valid facts but little depth or elaboration   \_\_\_\_ pts | * Needs more facts * Needs accurate facts   \_\_\_\_ pts |
| QUALITY WORK (As defined by your group. See below.)  \_\_\_\_\_ Pts. | * Met quality work criteria * Unique, fresh or imaginative work   \_\_\_\_ pts | * Met quality work criteria * Creatively integrates work   \_\_\_\_ pts | * Met quality work criteria   \_\_\_\_ pts | * Does not meet quality work criteria   \_\_\_\_ pts |
| \_\_\_\_\_ Pts. | \_\_\_\_ pts | \_\_\_\_ pts | \_\_\_\_ pts | \_\_\_\_ pts |

**Ways We Will Do Quality Work for Our Project: \_\_\_\_\_\_\_\_\_\_\_**

1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teacher Initials:** \_\_\_\_

What we did that was Quality Work:

# What we would do differently next time:

###### Student Grade: \_\_\_\_\_\_\_\_\_\_ Teacher Grade: \_\_\_\_\_\_\_\_

COMMENTS